Name:			Grading Quarter:	Week Beginning February 5, 2024	
Bromke, Grace		3rd Term		•	
School Year: 2023-2024			Subject: ELA		
Mon	Notes: Writing piece is an informative essay Stds listed on M-F are all the stds for Term 3.	Objective: SWBaT clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative lang, and comprehend nuances. SWBAT cite text evidence; understand the connotative meaning of words; compare & contrast two author's ideas of same event; read indep. & engage in discussions. SWBAT write an informational essay, draw evidence from text, & gather data sources. Lesson Overview: Unit 3: Novel Study "Hoot" by Carl Hiaasen 1. Warm up Grammar lesson from Studysync 2. Cont. Reading Ch 15-18 for this week 3. Complete/discuss Reading comp. questions after each Ch. 4. Identify examples of theme & character, setting chg, rising action 5. Extend: Research on endangered animals for Inform. essay			Academic Standards: L4, 5, 6 RI.1, 4, 9, 10 RL.1, 4, 10 SL.1 W.8, W.9
Tues	Notes:	Objective: Monday objectives are meant for the entire third term. Lesson Overview: Unit 3: Novel Study "Hoot" by Carl Hiaasen 1. Warm up Grammar lesson from Studysync 2. Cont. Reading Ch 15-19 "The Owl of Need" for this week. 3. Complete Reading comp. questions after each Ch. 4. Identify examples of theme & character, setting chg, rising action 5. Extend: Research on endangered animals for Inform. essay			Academic Standards: Same all term
Wed	Notes:	 Warm up Cont. Rea Complete Identify e 	Unit 3: Novel Study "Ho Grammar lesson from St ading Ch 15-19 "The Owl Reading comp. question examples of figurative lan	cudysync of Need" for this week. ns after each Ch.	Academic Standards: Same
Thurs	Notes:	 Warm up Cont. Rea 	throughout term. Unit 3: Novel Study "Ho Grammar lesson from St ading Ch 15-19 "The Owl Research on endangered a	udysync of Need" for this week.	Academic Standards: Same
Fri	Notes: All lessons due by Fri	 Warm up Students Theme, c 	Unit 3: Novel Study "Ho Grammar lesson from St take formative quiz on w	eudysync reekly reading. ad skills, text evidence, writing	Academic Standards: Same